

1. Who presented the multiple intelligence theory? _____ **Harvard Gardner**
2. How many levels Bloom’s taxonomy? _____ **6**
3. What is concept map? _____ **Graphic organization**
4.formation is a prerequisite for paragraph. _____ **Sentence**
5.identifies classroom assessment criteria. _____ **Teacher**
6. Art of developing logical plan for instructional activities is called? _____ **“Sequencing”**
7. Methods are also identified in... ? _____ **“Instructional planning”**
8. Good Textbooks provide sequence? _____ **“Structured sequence of lessons”**
9. Knowledge has forms? _____ **“Two”**
10. Knowledge is something that is learnt by reflecting, acting on something is called? _ **“Subjective”**
11. A child knows about own cogitation is called? _____ **“Metacognitive knowledge”**
12. Memorized things in? _____ **“Facts”**
13. Task analysis model is a very important model as it helps the teacher to identify __ **prerequisites.**
14. The process of setting goals, developing strategies is _____ **planning.**
15. We discuss criteria and method in _____ **evaluation.**
- 16.The individualized part of IEP means that the plan has to be tailored specifically to your child's _____ **special needs.**
- 17.A unit plan is aof lesson plans. _____ **hierarchy**
- 18.Methods are also identified in instructional planning _____ **Student-oriented.**
- 19..... is basically an extended adaptation of a lesson plan. _____ **IEP**
- 20.We can remember those things which are connected with our _____ **prior learning.**
- 21.**Adolescence** is a time of profound brain growth.
- 22.Advance organizer model is based upon **deductive learning.**
- 23.Nonlinear fashion focus on **process**
- 24.Brainstorming is a common tool to **describe** a thing
- 25.The white hat in the De Bono’s six thinking hats signifies **information known or needed**
- 26.**Teacher** model skill in direct instruction
- 27.**Network** integration is created among group of students
- 28.Teacher role is minimized in **unguided** inquiry
- 29.In United States, pre-school is named as **pre K**
- 30.**Gatekeeper** equalizes participation
- 31.Generative topics actually make **connections**
- 32.**Divergent** thinking is outside the box thinking
- 33.The learning of **core concepts** is lifetime
- 34.Different countries have different age levels of **formal** education
- 35.Children can come up with different ideas and teachings must **accept** all ideas

36.Children construct their own knowledge

37.Our teachers do not focus on **core concept**

38.Objects must be in the form that it can be **measured**

39.British preschool name Nursery School or simply “nursery”

40.United States preschool name pre-school and pre K

41.Child is a natural discoverer. **Bruner**

42.By the **three**, a child has TWICE as many brain connections

43.In order to start working, the cells need to **communicate** with each other

44.A research was conducted and it was reported that teachers mostly focus **hemisphere** of children.

45.For creativity **divergent** thinking is very important.

46.Different types of -functions occurs in the left and right hemisphere **Mental** (Lec22)

47.The networked methodology of integration is **Student centered** (Lec 27)

48.Asking question is a **Skill** (Lec 20)

49.Brain development continues till the age of **8** (Lec 23)

50.We can remember those things which are concerned with our **Right side memory** (Lec 22)

52.Integration means putting things **Together** (Lec 27)

53.Advance organizer model is based upon **Deductive learning** (Lec 21)

54.Case method is a very good approach to know problem solving. (Lec 28)

55.Pedagogy means how to teach **Students/**

56.Core concepts are **declarative** knowledge

57.Development cannot be separated from the **social** context in which it occurs

58.Development of **gross motor** skills is very important in preschool or early childhood education

59.Children construct their own knowledge.

60.John dewy says that there is no such profession where **knowledge** is separable from doing or practice.

61.Application of core concepts in new level is important

62.In **left** hemisphere there is logical thinking. Verbal intelligence and convergent thinking

63.Teachers want to teach in **depth** but want to cover the syllabus too

64.Curriculum is a dead thing teacher’s give life to it.

65.**Researchers** use the word discourse for discussion

66.Teachers must provide the students with opportunities to **discover** things

67.Performance assessment can be used to measure student’s problem solving potential as well as group

68.Knowledge can be assessed through **written tests**

69.Usually we do not **question** our tradition and authority

70.Wait time is **thinking** time

71.The last level of Maslow’s hierarchy of need is **Self-actualization**

- 72.Socratic** Method is the example of discussion method
- 73Edison** invented the bulb
- 74.Projects tend to be **multidimensional**
- 75.Different types of **mental** functions occur in the left and right hemisphere. (Lec22)
- 76.Pedagogy means how to teach **children**.
- 78.Advance organizer model is based upon **Deductive learning**. (Lec 21)
- 79.Case method** is a very good approach to know problem solving. (Lec 28)
- 80.Andragogy means how _ learn. **Adults**
- 81.Beyer says that critical thinking has **two** important dimensions.
- 82.The inquiry learning cannot be **rushed**
- 83.Learners_**are responsible for planning. Conducting and evaluating their own effort
- 84.Process of **assimilation** leads to consideration of new options and points of view
85. **Assimilation** leads to consideration of new options and points of view
- 86.According to Kolb (1984), learning is a process of a combination of grasping **experience_**and transforming it.
- 87.Curious observation is the start of the **inductive_process**
- 88.Students_**love integrated curriculum
- 89.What type of goodwill message is most likely to use an RSVP? Condolence, **invitation**, appreciation, holiday greeting,
- 90.Generative topics actually make __schemes, **connections**, procedure or assessments
- 91.Schooling average age.... **4/ 3**
- 92.we are concerned by student.... achievement. **Team**
- 93.Understand is in.... Level. **First/ conceptual**
- 94..... focus discussion and disposition.
95. Scientific method.... research. **Roots/Psychology/authentic**
- 96.Theory** can be falsified.
- 97. Perception** means attending to a stimulus

Quiz 2

105. There are different..... to do different things. **Mechanics** (page 77)
- 106.....is the title of the whole unit. **Unit Subject** (page 102)
- 107..... comes from curriculum planning. **Holistic vision** (page 89)
- 108..There are Foundation of curriculum. **Three** (page 89)
- 109..... is the level of understanding. **comprehension** (page 67)
- 110..The domain encompasses objectives that deal with recall or recognition of knowledge.**cognitive**

111. In it includes link between standard benchmarks learning outcomes and instructional objectives. **Vertical** (page 88)
112. Hierarchy of affective domain was developed by Bloom and Krathwohl in... **1964** (page 74)
113. The first three levels of cognitive domain are called as ... **lower level of learning** (page 75)
114. The last three levels of Bloom taxonomy cognitive domain are called as.... **higher level of learning** (page 75)
- 115... is a learning style in which learning takes place by the student carrying out physical activity.
- Kinesthetic learning**
116. Mechanism indicates that a child to do task by the following its mechanism.
- Independent**
118. Terms in revised Bloom taxonomy were changed from noun to....
- 119.... Is the knowledge that is declared in books, research paper or newspaper **Declarative knowledge**
120. The term Is used while explaining multiple diversity among people **dyslexia**
- 121..... is the knowledge is more or less equivalent to Bloom knowledge category of learning outcomes **procedural** Delectative
122. The objective students will compare and contrast the cognitive and affective domain is an example of... is the level of cognitive domain **analysis level**
123. In education no formal certification is given at the end. **Informal**
- 124..... means problems with reading, writing spelling symbols and numbers because the brain misinterprets what it sees (visual) and hears **Dyslexia means**
125. Teaching is a profession. **Noble**
126. Students test indicate their **Learning**
127. Learning is a by nature Social
128. There are types of instructional planning that are commonly used in school. **Six**
129. "Write an appropriate title for the text is an example of cognitive domain. **Synthesis level**
130. Delectative knowledge is more or less equivalent **to Bloom category of learning outcome**. comprehension
131. Teacher is more interested in..... instead of conceptual change **covering the syllabus**
132. A teacher must use resources in a class low cost
- 133.... Is knowledge is a step ahead of declarative knowledge **Procedural knowledge:**

MCQS:

1:Axiology is the study of.....? (**Values**)

2: What is the state of
reality? (**metaphysics**)

3:
Doctrine mean.....?

(Teaching) 4:
Plato defines the stages of curriculum according to age and types. These are.....?
(Elementary,Military, Higher education) 5:

Kant system based on.....?

6:
The souls makes harm.....?

7:
.....is a pragmatistic philosopher?

Question # 1 of 10 (Start time: 09:47:46 PM, 06 December 2016)

The last three levels of Bloom’s taxonomy of cognitive domain are called as -----.

Select correct option

<input type="radio"/>	lower level of learning
<input checked="" type="radio"/>	higher level of learning
<input type="radio"/>	moderate level of learning
<input type="radio"/>	initial level of learning

Question # 2 of 10 (Start time: 09:49:17 PM, 06 December 2016)

There are different ----- to do different things.

Select correct option

<input type="radio"/>	methods
<input checked="" type="radio"/>	mechanics
<input type="radio"/>	process
<input type="radio"/>	views

EDU301:Quiz No 2

Question # 3 of 10 (Start time: 09:50:14 PM, 06 December 2016)

----- is the title of the whole unit.

Select correct option

<input checked="" type="radio"/>	Unit/ subject
<input type="radio"/>	Rationale
<input type="radio"/>	Content
<input type="radio"/>	Process

EDU301:Quiz No 2

Question # 4 of 10 (Start time: 09:51:01 PM, 06 December 2016)

----- comes from curriculum planning.

Select correct option

<input checked="" type="radio"/>	Holistic vision
<input type="radio"/>	Detailed implementation
<input type="radio"/>	Term plan
<input type="radio"/>	Unit plan

EDU301:Quiz No 2

Question # 5 of 10 (Start time: 09:51:36 PM, 06 December 2016)

There are ----- foundations of curriculum.

Select correct option

<input type="radio"/>	Two
<input checked="" type="radio"/>	Three
<input type="radio"/>	Four
<input type="radio"/>	Five

EDU301:Quiz No 2

Question # 6 of 10 (Start time: 09:52:46 PM, 06 December 2016)

----- is the level of understanding.

Select correct option

<input type="radio"/>	application
<input checked="" type="radio"/>	Comprehension
<input type="radio"/>	Evaluation
<input type="radio"/>	Analysis

Question # 7 of 10 (Start time: 09:53:29 PM, 06 December 2016)

The ----- domain encompasses objectives that deal with the recall or recognition of knowledge.

Select correct option

<input type="radio"/>	Psychomotor
<input checked="" type="radio"/>	cognitive
<input type="radio"/>	affective
<input type="radio"/>	educational

Question # 8 of 10 (Start time: 09:55:07 PM, 06 December 2016)

In -----, it includes link between standards, benchmarks, learning outcomes and instructional objectives.

Select correct option

<input type="radio"/>	horizontal level
<input type="radio"/>	primary level
<input checked="" type="radio"/>	vertical level
<input type="radio"/>	vertical level

EDU301:Quiz No 2

Question # 9 of 10 (Start time: 09:56:09 PM, 06 December 2016)

The first three levels of cognitive domain are called as -----.

Select correct option

<input checked="" type="radio"/>	Lower level of learning
<input type="radio"/>	Higher level of learning
<input type="radio"/>	Moderate level of learning
<input type="radio"/>	All of the above

EDU301:Quiz No 2

Question # 10 of 10 (Start time: 09:57:39 PM, 06 December 2016)

Hierarchy of Affective domain was developed by Bloom and Krathwohl in -----.

Select correct option

<input type="radio"/>	1980
<input type="radio"/>	1975
<input checked="" type="radio"/>	1964
<input type="radio"/>	1958

1. Element of physical diversity are.....
- a. 6

b. 8

c. 1

d. 3
2. Learning that change an existing conception is called.....
- a. Conceptual change

b. Modeling process

c. Modeling effect

d. Teacher growth
3. Which is the highest level of teaching development?

- a. Unintentionally inviting
 - b. Unintentionally disinviting
 - c. Intentionally inviting
 - d. Intentionally disinviting
4. Who believe that knowledge is actively constructed by learners?
- a. Nolan and Francis
 - b. Piaget and Vygotsky
 - c. Ainsworth
 - d. Bruner
5. means problems with reading, writing, spelling, symbols and numbers, because the brain misinterprets what it sees (visual) and hears auditory.
- a. Dyslexia
 - b. Giftedness
 - c. Autism
 - d. Speech impairment
6. An educator must work to stimulate the spirit of.....among the students.
- a. Inquiry
 - b. Answering
 - c. Responding
 - d. Retorting
7. Atstage of zone of proximal development, a child gets assistance from more knowledge other. a. First
- b. Second
 - c. Third
 - d. Fourth
8. Vygotsky's theory about prior learning and social context included Major ideas. a. 2
- b. 3
 - c. 4
 - d. 5
9. is a way of studying your own experiences to improve the way you work.
- a. Reflection
 - b. Reflective practice
 - c. Career growth
 - d. Feedback
10. Recognition from..... Is actually motivating for teachers.
- a. Parents
 - b. Student
 - c. Administrators
 - d. School managers
- 11..... is a learning style in which learning take place by the student among a physical activity
- a. Auditory learning

b. Kinesthetic learning

c. Visual learning

d. All of the above

12. is the name of degree that a person must get to join teaching profession. a. B.com/M.com

b. B.A/M.A

c. BSC/MSC

d. B.ED/M.ED

13. Gender diversity means..... in gender.

a. Difference

b. Equality

c. Equity

d. Quality

14. We are living in.....

a. Isolation

b. Society of self motivated people

c. Unethical society

d. Social stratified society

15. is a fixed capacity.

a. Interpersonal skill

b. Prior learning

c. Intelligence

d. Emotion

16. Society for Pakistani English language “teacher” organizes different workshops for.....

a. Student

b. Teachers

c. School administrators

d. Educators

17. Dyslexia does not affect the.... Of a person

a. Intelligence

b. Physical condition

c. Emotional health

d. Social contact

EDU301:Quiz No 2

Question # 10 of 10 (Start time: 09:57:39 PM, 06 December 2016)

Hierarchy of Affective domain was developed by Bloom and Krathwohl in -----.

Select correct option

<input type="radio"/>	1980
<input type="radio"/>	1975
<input checked="" type="radio"/>	1964
<input type="radio"/>	1958

EDU301:Quiz No 2

Question # 9 of 10 (Start time: 09:56:09 PM, 06 December 2016)

The first three levels of cognitive domain are called as -----.

Select correct option

<input checked="" type="radio"/>	Lower level of learning
<input type="radio"/>	Higher level of learning
<input type="radio"/>	Moderate level of learning
<input type="radio"/>	All of the above

Question # 8 of 10 (Start time: 09:55:07 PM, 06 December 2016)

In -----, it includes link between standards, benchmarks, learning outcomes and instructional objectives.

Select correct option

<input type="radio"/>	horizontal level
<input type="radio"/>	primary level
<input checked="" type="radio"/>	vertical level
<input type="radio"/>	vertical level

Question # 7 of 10 (Start time: 09:53:29 PM, 06 December 2016)

The ----- domain encompasses objectives that deal with the recall or recognition of knowledge.

Select correct option

<input type="radio"/>	Psychomotor
<input checked="" type="radio"/>	cognitive
<input type="radio"/>	affective
<input type="radio"/>	educational

Question # 6 of 10 (Start time: 09:52:46 PM, 06 December 2016)

----- is the level of understanding.

Select correct option

<input type="radio"/>	application
<input checked="" type="radio"/>	Comprehension
<input type="radio"/>	Evaluation
<input type="radio"/>	Analysis

EDU301:Quiz No 2

Question # 4 of 10 (Start time: 09:51:01 PM, 06 December 2016)

----- comes from curriculum planning.

Select correct option

<input checked="" type="radio"/>	Holistic vision
<input type="radio"/>	Detailed implementation
<input type="radio"/>	Term plan
<input type="radio"/>	Unit plan

EDU301:Quiz No 2

Question # 3 of 10 (Start time: 09:50:14 PM, 06 December 2016)

----- is the title of the whole unit.

Select correct option

<input checked="" type="radio"/>	Unit/ subject
<input type="radio"/>	Rationale
<input type="radio"/>	Content
<input type="radio"/>	Process

EDU301:Quiz No 2

Question # 2 of 10 (Start time: 09:49:17 PM, 06 December 2016)

There are different ----- to do different things.

Select correct option

<input type="radio"/>	methods
<input checked="" type="radio"/>	mechanics
<input type="radio"/>	process
<input type="radio"/>	views

EDU301:Quiz No 2

Quiz

Question # 1 of 10 (Start time: 09:47:46 PM, 06 December 2016)

The last three levels of Bloom's taxonomy of cognitive domain are called as -----.

Select correct option

<input type="radio"/>	lower level of learning
<input checked="" type="radio"/>	higher level of learning
<input type="radio"/>	moderate level of learning
<input type="radio"/>	initial level of learning

There are different ----- to do different things.

Select correct option

<input type="radio"/>	methods
<input checked="" type="radio"/>	mechanics
<input type="radio"/>	process
<input type="radio"/>	views













